

Early Childhood Education

C A N A D I A N L E A R N I N G C O M P A N Y

Learning Resources

Attention Deficit Disorder: Children

The Doctor Is In Series

Everyone has been impulsive or easily distracted for different periods of time, so these symptoms that are hallmarks of attention deficit disorder (ADD) have also led to criticism that too many people are being diagnosed with this biochemical brain disorder.

This program examines who is being diagnosed, and what treatments are working. Children are followed at home and school, on and off medication. An innovative private school specializing in alternative education is profiled, and tips on structuring the school and home environment are included.

Psychiatrists John Ratey and Ned Hallowell, who have written two books on the subject, provide background and perspective.

Adult, Professional
28 minutes, order 2-3101-IN

Video Courseware for ECE and child development specially collected for teacher education.

Building Literacy Competencies In Early Childhood

With lively visuals from exemplary classrooms, serious scholarship and clever graphics are combined to introduce students to the current vocabulary and concepts of the development of literacy.

Rejecting the "either/or" approach of the reading wars, this video presents an integrated vision of how the precursors of literacy grow from appropriate experiences provided by thoughtful adults to the children in their care.

With amusing animated graphics and footage of busy children in preschool and kindergarten classrooms, this video illustrates and clarifies terminology like *phonological awareness* and *sense of narrative*. Skillful teachers are seen using engaging activities that foster literacy growth for their young children.

A presenters' guide is available as a PDF file from the CLC website for those purchasing or previewing the video. To download the PDF guide, from your internet browser enter the following URL:

<HTTP://WWW.CANLEARN.COM/GUIDES/8-1077.PDF>

In order to open/read this PDF, you will be asked for a PIN number. Enter "8-1077" (without quotation marks). Please be patient, the download time depends on the speed of your internet connection. Need help? Email us at info@canlearn.com

Professional
30 minutes, order 8-1077-IN

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info@canlearn.com

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www.canlearn.com

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Childrens Active Play In The Canadian Outdoors

A Developmental Health Approach

Canadian health professionals and researchers are worried a sedentary lifestyle is having a detrimental effect on the physical development of our children and a dramatic impact on brain development and cognition.

Roy Bonisteel narrates this new video on the importance of physical activity and how play in a natural landscape supports the development of the body's motor movements. The diversity of movement created by rough terrain actually improves the child's network of neural pathways - and that can create more flexibility in the brain leading to improved cognition.



Early Childhood Education

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Visit the outdoor play area used by Dr. Ingunn Fjortoft of Norway's Telemark University. Dr. Fjortoft's study shows a dramatic increase in the children's physical health and wellness, and how that physical activity is linked to a child's self-esteem, language skills, and social development.

Dr Ellen Wood is a pediatric neurologist at Izaak Killam Children's Hospital, Halifax, N.S.

Dr Dan Offord is an internationally recognized child psychiatrist, and Director of The Canadian Centre for Studies of Children at Risk, Hamilton, On

Also hear from Early Childhood Education specialists at Loyalist College, Belleville, Ontario, who helped make this program.

Professional
30 minutes, order 9-2201-IN

Classification

Piaget's Developmental Theory

Drs. Robert Karplus and Celia Stendler Lavatelli use Piagetian classification tasks to demonstrate how children's ability to use categories develops during middle childhood.

Adult
16 minutes, order 8-1051-IN

Concrete Operations

Piaget's Developmental Theory

According to Jean Piaget, intelligence develops in a necessary sequence of stages that are related to age. Piaget's theories have given us profound insights into the cognitive development of children.

This knowledge in turn, provides a framework for understanding how children think and for planning educational strategies.

Using structured interviews with children from four to nine years old, Dr. David Elkind illustrates the development of transitive thinking and reversibility as children move from the pre-operational to concrete operational stage of cognitive development. Children's construction of the unit concept, so basic to arithmetic and beginning reading, is illustrated in a well run first grade class. Dr. Elkind also examines some recent criticisms of Piaget's theories.

Adult
25 minutes, order 8-1052-IN

Conservation

Piaget's Developmental Theory

Children between the ages of five and twelve perform tasks dealing with quantity, length, area and volume to illustrate the Piagetian concept of conservation. The children's differing approaches to the tasks are discussed by Dr. Robert Karplus and Celia Stendler Lavatelli.

Adult
29 minutes, order 8-1053-IN

Formal Reasoning Patterns

This film illustrates the tasks Dr. Piaget and his collaborators developed to probe the ranking styles of secondary students. Drs. Robert Karplus and Rita Peterson conduct the interviews.

Adult
32 minutes, order 8-1055-IN

Growing Minds: Cognitive Development In Early Childhood

Nothing in human experience is quite so astonishing as the enormous changes that occur during the five short years that transform the newborn into the actively curious, exploring kindergartner.

This video examines the work of Lev Vygotsky and Jean Piaget, illuminating the similarities and differences of their contributions to our understanding of the cognitive development of young children. Dr. Elkind uses their research and his

own work to look at three aspects of intellectual growth: reasoning, visual perception and the use of language. Children are seen both in interview situations and busily participating in an accredited child care center to illustrate Dr. Elkind's points about their ever changing intellectual abilities.

Adult
25 minutes, order 8-1056-IN

Growth Of Intelligence In The Preschool Years

Children from infancy to six years of age perform tasks designed by Jean Piaget and collaborators which reveal how intellectual thought develops and manifests itself in childhood. Dr. Celia Stendler Lavatelli narrates.

Post Secondary - Introductory,
Professional
31 minutes, order 8-1057-IN

How Children Learn

Using animation and jargon-free narration, this charming video summarizes what is currently known about learning from brain research, cognitive development research and contemporary educational practice.

Designed to be used as an introduction to discussion of school and teaching practices, this video also serves as an introduction to the study of learning in introductory education and psychology classes.



Early Childhood Education

C A N A D I A N L E A R N I N G C O M P A N Y

Learning Resources

Animation depicts the firing of synapses, the growth of dendrites and the concept of the brain plasticity, making the point that learning is as basic a human activity as breathing or eating. Factors that lead to school success are presented in a model that reflects the work of Erik Erikson, Jean Piaget and Lev Vygotsky without mentioning them by name. This video can thus serve as a starting point for a range of audiences interested in educational matters but leery of jargon-filled expositions.

Adult
23 minutes, order 8-1058-IN

John Dewey: An Introduction To His Life And Work

Giants Of Psychology Series

With his broad appreciation of the interplay of experiences that shape human lives, both individually and in society, John Dewey was able to connect many fields of knowledge and show their relevance to the contemporary problems of modern society.

Concepts basic to understanding his work are illustrated with archival footage and modern examples. Larry Hickman, Director of the Center for Dewey Studies, narrates.

Dewey wrote extensively about political science, and the arts. In his very full 92 years of life (1859 - 1952), he not only wrote about the breadth of life, he participated in it as a teacher, social critic,

political activist and involved family man. The video introduces students to his philosophy and his critical studies of education, the arts and the implications of democracy for the lives of individuals and their communities.

Contemporary examples of the influence of his work include footage of noted educator Deborah Meier's New Mission School in Roxbury, Massachusetts; commentary by literature authority Louise Rosenblatt on Dewey's theories of the arts, and philosopher Larry Hickman comments on the ways technology changes our experiencing of the world.

Terminology and the historical context necessary for understanding Dewey's work are provided by historical materials, newly shot visuals and clever graphics.

Post Secondary - Introductory
40 minutes, order 8-1082-IN

NEW RELEASE

Maria Montessori: Her Life And Legacy

Giants Of Psychology Series

Born more than 25 years before Piaget or Vygotsky, Maria Montessori understood the constructivistic nature of all learning. As she observed children building their understanding of the world, she developed materials and approaches to education that are now used, in part, in most early childhood classrooms across the world. She realized the tremendous

power of intrinsic motivation and sought to capitalize upon it, especially for children between the ages of three and six.

Montessori's conception of the changing roles the classroom environment and teacher should play for students of various ages is presented with carefully shot footage of toddler, preschool, elementary and secondary classes at work in accredited Montessori schools. Students will also learn of Dr. Montessori's own dramatic life through archival visuals and will be challenged to think about what they think are the components of exemplary educational practice.

With Annette Haines, Ph.D.
Adult
35 minutes, order 8-1085-IN

NEW RELEASE

Mary Ainsworth: Attachment And The Growth Of Love

Giants Of Psychology Series

This film represents an important introduction to not only attachment theory, but also to the methodology of observational research.

Best known for her "Strange Situation" procedure, Mary Ainsworth's work in Uganda and in the United States greatly influenced John Bowlby's work on the development of personality. Students will learn about different styles of parent-child attachment,

how they are assessed, and how understanding them can be used therapeutically. With Robert Marvin, Ph.D.

Adult
35 minutes, order 8-1086-IN

Mastering The Tasks Of Toddlerhood

Toddlerhood is usually defined as beginning when the child begins to walk at about one year of age and lasts until the early childhood period starts at about three years of age. By that time the child should be able to take the other's point of view into account, at least some of the time.

While infant development is tracked by gross motor progress, small motor coordination and by attachment to caring adults, Toddlerhood's developmental steps are more subtle but can be divided into three areas, all of which are interconnected: autonomy, mastery and language development.

Post Secondary - Introductory, Professional
24 minutes, order 8-1063-IN



Early Childhood Education

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Learning Resources

Morality: The Process Of Moral Development

This film identifies the progress of moral thinking starting in preschool years and continues to its unfolding in young adults. Dr. Lawrence Kohlberg's stages are illustrated in an interview conducted by Drs. Susan De Merresmen-Warren and Elliot Turiel.

Adult
28 minutes, order 8-1065-IN

Nourishing Language Development In Early Childhood

Using vignettes filmed at an exemplary children's center, students are introduced to the vocabulary of language studies.

Dr. Honig describes the development of spoken language in infancy, toddlerhood and early childhood. She details strategies caregivers should use to nourish language development during the early stages of language acquisition.

The video abounds with excellent examples of adults interacting verbally with children, illustrating Dr. Honig's ardent belief in the importance of language to the intellectual, social and emotional development of young children.

Post Secondary - Introductory, Professional
31 minutes, order 8-1066-IN

Performance Assessment: A Teacher's Way Of Knowing

Our system of education has relentlessly compared one student to another via letter grades and standardized testing. The shift to a developmentally appropriate curriculum has spurred a new look at the methods used to evaluate children's educational progress.

Dr. Samuel J. Meisels presents the rationale behind the current move to performance assessment in primary grades and early childhood settings. The video includes a general introduction to the necessary components of assessment and demonstrates observation against a standard, collection of documentation for a portfolio, participation in parent-teacher/student-teacher conferences, and the use of these tools to make evaluative judgments of a child's progress. The video proposes that a wider range of information is possible when assessment is a part of daily classroom life and not a once a year event. This is an excellent introduction to assessment issues for teachers-in-training and in-service training at a district or site level.

Post Secondary - Introductory, Professional
21 minutes, order 8-1071-IN

Piaget's Developmental Theory: An Overview

Giants Of Psychology Series

The work of Jean Piaget has become the foundation of current developmental psychology and the basis for changes in educational practice. David Elkind, author of *The Hurried Child* and *Miseducation*, and a student of Jean Piaget, explores the roots of Piaget's work and outlines important vocabulary and concepts that structure much of the study of child development.

Using both archival footage of Dr. Piaget and newly shot footage of Dr. Elkind conducting interviews with children of varying ages, this film presents an overview of Piaget developmental theory, its scope and content. The film can serve either as an introduction to Piaget's work or as a review of it.

Adult
25 minutes, order 8-1070-IN

Play: A Vygotskian Approach

This video offers both theoretical and practical perspectives on dramatic play. Using enchanting sequences of young children playing house, doctor's office, rescue squadron and trick or treating, the theoretical positions of Lev Vygotsky and other prominent theorists have taken in systematically studying play are illustrated.

This video carefully reviews traditional ways of studying play: the Freudian-Eriksonian emphasis on its emotional content, the Piagetian view of its importance of symbolic representation and the social psychological approach of looking at how play contributes to socialization. Lev Vygotsky's unique contribution of seeing play as an arena in which a child can begin to master her own behaviour is carefully detailed. The video ends with practical suggestions for fostering high level play in early childhood settings.

Adult
26 minutes, order 8-1072-IN

Reading Rockets: Launching Young Readers Series

Hosted by Fred Rogers, Annette Bening, Vivica A. Fox, Deborah Norville and Frank McCourt, this series of half-hour programs looks at different reading strategies that are helping young children learn to read. They feature



Early Childhood Education

C A N A D I A N L E A R N I N G C O M P A N Y

Learning Resources

practical advice for parents, highlights the best research-based reading strategies, and interweaves the personal stories of children learning to read.

Each program includes a profile of a prominent children's book author such as Norman Bridwell (*Clifford the Big Red Dog*), Kate Duke (*Aunt Isabel Makes Trouble*), William Joyce (*George Shrinks*), Walter Dean Myers (*Harlem*) and Rosemary Wells (*Max and Ruby*).

Reading Rockets: Launching Young Readers was filmed in more than 40 elementary schools, preschools and community centres, including the legendary Lab School in Washington, DC, which specializes in teaching students with learning disabilities, and Mark Hopkins Elementary School in Sacramento, CA, where, in one kindergarten class, six different languages are spoken. CC

Fluent Reading

Explores the ability to decode quickly and achieve fluency. The program also demonstrates how early testing and intervention can help struggling readers.

order 5-5146

Reading for Meaning

Highlights effective strategies to help kids understand, and care about what they read - the ultimate goal of learning how to read.

order 5-5148

The Roots of Reading

Looks at the earliest stages of literacy in such locations as a baby speech lab and a Head Start centre. The program examines how parents, childcare providers and kindergarten teachers can get children started on the road to literacy.

order 5-5144

Sounds and Symbols

Focuses on how children learn the relationship between sounds, letters and words as an initial step before being able to decode the printed word.

order 5-5145

Writing and Spelling

Examines the connection between reading and writing and between spelling and composition. The program features successful methods for encouraging children to write and build their vocabularies.

order 5-5147

A single DVD of all 5 programs is available.
order 5-51440

A viewer's guide is available as:

<http://www.canlearn.com/guides/5-51440A.pdf>

A family guide is available as:

<http://www.canlearn.com/guides/5-51440B.pdf>

A 32 page program leader's guide is available as:

<http://www.canlearn.com/guides/5-51440C.pdf>

A listing of additional resources available on the DVD is available as:

<http://www.canlearn.com/guides/5-51440D.pdf>
Adult, Professional
150 minutes, order 5-51440-IN

Scaffolding Self Directed Learning In The Primary Grades

Two very different philosophies of education have dominated teacher training in this century. Teacher directed, whole group learning with its emphasis on subject matter has been in opposition to the discovery method with its emphasis on active child learning.

Sensitive teachers of both persuasions have felt frustrated at the level of learning generated by adherence to these methods. The work of Lev Vygotsky offers a new synthesis of these philosophies that overcomes many problems of single perspective approaches. This video provides examples of how learning can be structured so children are active learners while teachers use their superior knowledge base to meaningfully guide learning. Three essential elements of scaffolding are explained and demonstrated as children in urban classrooms become literate and ever more responsible for their weekly learning plans.

Adult
35 minutes, order 8-1075-IN

Using What We Know: Applying Piaget's Developmental Theory

The work of Jean Piaget has contributed much of the theoretical justification for the current move to developmentally appropriate education. Piaget, however, was a theorist, not an educator. Using his mentor's work, Dr. David Elkind proposes educational practices for today's primary classrooms. Filmed in three exemplary public school classrooms, the film deals with setting up a physical and organizational environment, making curriculum decisions and assessing child growth. The three classrooms are very different in the socio-economic status of the students, the personalities of the teachers and the resources available to them, but have a commonality in their pursuit of excellence.

Adult
35 minutes, order 8-1075-IN

The Worlds Of Childhood Series

The Worlds Of Childhood Series

Telecourse based on the acclaimed PBS series documents universal progression in children from birth through puberty.

A Faculty Manual, textbook - The Developing Child, and specially created reader/study guide accompany the series.

Unit 1: Introduction

Development and Diversity (Module 1)



Early Childhood Education

C A N A D I A N L E A R N I N G C O M P A N Y

Learning Resources

Exploration of the historical, cultural, and individual diversity of childhood; what development is and how it occurs; the significance of the prolonged period of human infancy and childhood. A visual tour of development includes children in Russia, Japan, Brazil, a Camaroon rain forest and New York City.

Order 5-4194

The Ecology of Development (Module 2)

Factors such as biological inheritance, temperament, care giving, family, peers, schooling, culture, and history are introduced. Four levels of the environment are defined and illustrated: *microsystem, mesosystem, exosystem, and macrosystem*. We meet the twelve families from five countries whose lives we will share during the course and we examine the active role children take in creating their own environments.

Order 5-4195

Unit 2: Heredity and Environment

Prenatal Development and the Birth Process (Module 3)

Research on the developmental significance of the prenatal period is examined, as well as neonatal starting states that facilitate an infant's survival. Alternative birth processes are analyzed. We observe families in Brazil, Russia, and the U.S. prepare for birth and go

through delivery; as we observe, we consider human genetics principles, prenatal care, and risk factors.

Order 5-4196

Evolution, Environment, and Growth (Module 4)

Physical, motor, brain, and nervous system development is explored, from birth through the 5-7 years and the onset of puberty. Watching babies learn to toddle, 5-7 year-olds demonstrating newfound dexterity, and adolescents dancing in a Japanese ballet class, we see how social changes accompany biological development.

Order 5-4197

Nature and Nurture Interwoven (Module 5)

To shed light on the sources of human variability, research in behaviour genetics, the concept of heritability, and data from twin studies are juxtaposed with observations about the extent to which parents can change the future by changing the circumstances of children's lives. We watch the Oliveira children from urban Sao Paulo as they visit the rural region where their parents grew up, encounter their country cousins, and discover a much harsher life which might have been theirs.

Order 5-4198

Unit 3: Culture and Context Culture, Time, and Place (Module 6)

Language, schooling, and the interactions of everyday life are introduced as vehicles of acculturation the communicate values, beliefs, attitudes, and expectations to children. Following Chizuka Nakayama and her family to a traditional Japanese religious festival, we explore myth and ritual as products of culture and history that help children see themselves in a broader framework of time and value structure.

Order 5-4199

Family Life and the Active Child (Module 7)

In our examination of research on the family as a context of development, we learn how families bring the wider world home to children, and how they sometimes serve as a place where society's failings can begin to be reversed. Christmas Day with the Gholstons of New York and family interaction at the Popov's home in Moscow serve as the background for an overview of issues relating to family structure and dynamics.

Order 5-4200

Unit 4: Children and Families

Individual Differences and Developmental Milestones (Module 8)

Discovering the abilities the newborn brings into the world, we trace the course of sensorimotor development over the first year, and examine the results of contemporary research on temperament, auditory and visual acuity,

depth perception, phonemic discrimination, and cross-modality matching. Observing Kenzaburo Nouhata and Sidney Oliveira in their first few hours after birth, we take an intimate look at newborns as they confront situations that allow them to exhibit their capacity to act, to learn, and to remember.

Order 5-4201

Symbol Formation and Acquisition of Language (Module 9)

An exploration of children's capacity to learn symbols as a first step to acquiring language. Through observations in the home of the Berrigans, a deaf family who converse in American Sign Language, and visits to the Gholstons, as Avery learns to speak, we are shown how language facilitates self awareness and builds a child's understanding of the world.

Order 5-4202

Concepts, Memories, and Reasons (Module 10)

As we examine the cognitive changes occurring in children between five and seven years, we review research on conceptual and memory development, logical reasoning, and problem solving. The impact of these middle-childhood changes on the child's relationship to family and society is explored as Koichiro Nouhata takes on new family responsibilities, as



Early Childhood Education

C A N A D I A N L E A R N I N G C O M P A N Y

Learning Resources

Russian children join the Young Pioneers, and as the Oliveira children participate in the rituals of their church.

Order 5-4203

Responsive Caregiving (Module 11)

Exploring the ways in which American care giving has changed over the past century, we consider research on the effects of variations in sleeping, nursing, comforting, and disciplining. As we observe variations in specific care giving practices in the U.S., Russia, Japan, and among the Baka of Camaroon, we examine the importance of responsive interaction in building a positive relationship between child and caregiver.

Order 5-4204

Interactional Styles and Attachment (Module 12)

Focusing on interactions between children and their care givers, we discuss research results concerning the attachment relationship in terms of respect for children as individuals. As we follow Italian preschoolers setting out to explore a cave, we examine the effect of responsive interactions on children's ability to engage the world on their own.

Order 5-4205

Gender, Early Morality, and the Self (Module 13)

Research on the role of the family in a child's development of gender roles, early moral emotions, pro-social behaviour, and

self-concept are considered. We observe the Nouhatas celebrating Children's Day (formerly Boy's Day) in Japan, and boys and girls playing at Avery Gholston's day care centre, and we learn that children's behaviour outside the family depends in part on how they have learned to act toward those within the family.

Order 5-4206

Rivalry and Interdependence in Sibling Relationships (Module 14)

A detailed examination of sibling relationships shows siblings as allies, rivals, and as care givers. The effects of birth order are discussed, and the ways in which economics may both shape the values of families and define the roles of siblings. Observing Stas Popov's reactions to newborn brother Vitaly, we learn how parental behaviour can reduce the stress that may accompany the birth of a new sibling.

Order 5-4207

Unit 5: Schooling

Day Care and the Preschool Experience (Module 15)

The impact of industrialization and urbanization on mothering and day care is addressed, and we learn that the way children are cared for reflects both the values and economic conditions of the society. We observe the child care practices of the Baka, who do not separate work from family life, and we visit Italian, Japanese, and American day care centres to compare Baka practices to

those of industrialized societies. Our commentators analyze the current controversies over the risks and benefits of day care.

Order 5-4208

Learning and Achievement (Module 16)

The role that learning plays in the lives of children, the functions of schooling, and children's orientation toward mastery and achievement are addressed, as we observe events surrounding the child's first day at school in Japan, Russia, Brazil, and the United States. Variables that enhance learning and promote competence are discussed, as we see Brazilian street vendors successfully making change but failing comparable paper and pencil math problems.

Order 5-4209

Unit 6: Peer Relations

Friendship, Gender, and Morality (Module 17)

Exploring the nature and functions of friendship, we focus on the role of peer relationships and games with rules in the development of morality. Research on gender differences in middle children is examined as we visit Guatemalan girls washing clothes, Bake boys helping fathers fell trees, and girls around the world playing hand clapping games. Our commentators discuss boys' and girls' use of justice and care as moral perspectives.

Order 5-4210

Peer Culture (Module 18)

Focusing on the importance of peer culture to the developing child, we explore the two "worlds" children must negotiate during middle childhood and adolescence: the authority of adults and the cooperation of peers. The nature of peer group as a micro-society is analyzed through a look at *los abandonados*, a homeless and parentless group of children in Guatemala City who live completely within a peer-organized world.

Order 5-4211

Unit 7: Culture, Time and Place

Adolescence, The Prolonged Transition (Module 19)

Through historical and cross-cultural comparisons we explore the extent to which the concept of adolescence as a period of increased autonomy, identity development and risk taking is a social construction. The biological aspects of puberty and emerging sexuality are addressed. As Sandra Oliveira prepares for *carneval*, and a Baka youth undergoes a traditional puberty rite, we observe examples of adolescents in transition from family to a broader adult world.

Order 5-4212

Risk and Resilience (Module 20)

An exploration of a child's day among the Baka as it compares to a child's day in rural Brazil or in the industrial U.S. shows the ways that material



Early Childhood Education

C A N A D I A N L E A R N I N G C O M P A N Y

Learning Resources

circumstances specifically and directly shape children's lives, providing both vulnerabilities and opportunities for development. We examine this tension between risk and resilience as we learn the specific risks of development and the social, family interactional, and person variables associated with resilience.

Order 5-4213

Poverty, Child Health, and Child Labor (Module 21)

Exploring the socio-economic factors that have historically played a powerful role in children's lives, we contrast decline in infant/child mortality and child labour in industrial societies with current conditions in non-industrial societies. Child labour in Guatemala provides one of several examples of the harsh economic circumstances in which many children still live.

Order 5-4214

Family Stress: The Child's Perspective (Module 22)

In examining the social and economic forces that bend and alter families and increase risks for children, we review research results on the effects of divorce on children, and observe the Krilovs, a Russian family on the edge of divorce. The determinants and outcomes of teen pregnancy are discussed with American teen mothers and mothers-to-be.

Order 5-4215

Nature & Nurture of Development (Module 23)

A final look at the major themes of the telecourse, and of childhood as a convergence of biology, history, economics, family and peer relationships, schooling, community, and culture. As we observe an American baby at five months learning to manipulate her world, Brazilian children playing in the street, and children exploring a display at the Smithsonian, we are reminded that children are themselves active constructors of the worlds of childhood.

Order 5-4216

Summary and Review (Module 24)

Order 5-42161

30 minutes each
Professional, Adult, Post Secondary - Introductory
720 minutes, order 5-41940-IN

This listing is correct as of Saturday February 18, 2006 but is subject to change without notice. If this listing appears to be out of date, please contact us for up-to-date pricing and availability. This is Subject Nbr 53. For a brief master list of all available subjects, request document number 800. For an ORDER FORM, request document number 801

